Name: Date:		Class: Period:
		nchmark #3 - Bell Ringer
As you come in		ell Ringer and complete as much as you can. The Bell Ringer will es into class, so work diligently and efficiently.
Draw a line bet	ween the following rat	ios that are equivalent. (Some may have no equivalent.)
	$\frac{7}{13}$	$\frac{3}{4}$
	$\frac{20}{68}$	$\frac{21}{39}$
	$\frac{75}{100}$	$\frac{10}{58}$
	es the two ratios in you	equivalent ratios in part one. Make sure you include the ir explanation.
factor that relat	es the two ratios in you	r explanation.
factor that relat	es the two ratios in you	Class: Period:
factor that relat Name: Date:	es the two ratios in you Ber to class, please take a Be be collected five minut	Class:
factor that relat Name: Date: As you come in	es the two ratios in you Ber to class, please take a Be be collected five minute tween the following rate	Class: Period: Period: Machmark #3 - Bell Ringer ell Ringer and complete as much as you can. The Bell Ringer will es into class, so work diligently and efficiently. ios that are equivalent. (Some may have no equivalent.)
factor that relat Name: Date: As you come in	es the two ratios in you Ber to class, please take a Be be collected five minut	Class:
factor that relat Name: Date: As you come in	es the two ratios in you Ber to class, please take a Be be collected five minute tween the following rate	Class: Class: Period: Period: nchmark #3 - Bell Ringer ell Ringer and complete as much as you can. The Bell Ringer will es into class, so work diligently and efficiently. ios that are equivalent. (Some may have no equivalent.)