## Performance Assessment Rubric

Check all that apply.

| Aspect | Meets <br> Expectations | Fails to <br> Meet <br> Expectations |
| :--- | :--- | :--- |
| Uses proportional relationships to calculate tax rates, fees, <br> and percentage markups. |  |  |
| Effectively uses variable to set up and solve proportional <br> relationships. |  |  |
| Adds, subtracts, multiplies and divides with accuracy. |  |  |
| Make sense of problems and persevere in solving them. |  |  |
| Uses quantitative reasoning. |  |  |
| Constructs and writes an argument either for or against Joe, <br> Kinesha, and Samantha's reasoning and discusses methods <br> used among peers. |  |  |

## Standards Addressed:

- CCSS.Math.Content.7.RP.A. 3 Use proportional relationships to solve multistep ratio and percent problems. Examples: simple interest, tax, markups and markdowns, gratuities and commissions, fees, percent increase and decrease, percent error.
- CCSS.Math.Content.7.EE.B. 4 Use variables to represent quantities in a real-world or mathematical problem, and construct simple equations and inequalities to solve problems by reasoning about the quantities.
- CCSS.Math.Content.7.NS.A. 3 Solve real-world and mathematical problems involving the four operations with rational numbers.
Math Practices
- Make sense of problems and persevere in solving them.
- Reason abstractly and quantitatively.
- Construct viable arguments and critique the reasoning of others
- SC.6.N.1.4: Discuss, compare, and negotiate methods used, results obtained, and explanations among groups of students conducting the same investigation.
- CCSS.ELA-Literacy.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.

